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# Women in Biomedical Engineering and Medical Physics in the Czech Republic

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#### **Numbers instead of Introduction**

Employees in health care sector (from statistics) – slightly over 250 thousands

MDs – more than 41 th, nurse – about 83 th;

BMT – 75 individuals, BME – 250, medical physicists 135; electrical engineers 60

#### Graduates (numbers from 2014)

CTU FBMI BMT 49 (20f), BME 22 (7)

CTU FEL BME 31 (10)

TUL BMT 12 (8)

VŠB-TUO BMT 33 (18), BME 20 (8)

VUT BMT 84 (43), BME 42 (24)

CTU FNSP MP 60 (cummulative from 2000)





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### **Women in Engineering Disciplines**

- two studies conducted by Public Opinion Research Centre and Ministry of Labour and Social Affairs of the Czech Republic in 2006 and 2007
- Czech society conservative considering the division of the male and female roles in the society
- employment of a woman in any field of engineering is considered nontraditional
- social stereotypes in the Czech Republic, considering only the close connection of men and technology to be natural
- trends change in thinking of younger generation positive

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#### **Education**

- STEM Bc. and MSc. study different ratio f/m in different disciplines
- PhD study more m graduates
  - reasons
    - maternity leave
    - family care
    - change of job

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### **Employment**

- employment of a woman in any field of engineering is not yet perceived as natural
- most of the higher positions in engineering jobs at universities, research institutes, hospitals, companies, and governmental sector occupied by men
- Vertical and horizontal segregation
  - differs in various sectors

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### **Mentoring**

- partnership between mentor and mentee normally working in a similar field or sharing experiences
- main aim support of professional development of postdocs and PhD students and help to start their scientific career
- > several partial goals
  - help young researchers to identify their career goals and steps to reach them;
  - ease orientation in scientific career system;
  - mediate them important contacts with the peers and more experienced researchers and extend their professional network;
  - strengthen mutual exchange of experience among program participants;
  - support self-confidence of young researchers

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#### **Conclusions**

- > plan of gender equality
  - professional placement and career development of females and young researchers of both sexes, e.g. mentoring program, career consultancy, career advancement or working conditions allowing coordination of work and family life
  - increasing representation of women in decision-making and leading positions: setup of transparent and open rules for career advancement, elimination of gender bias and strengthening motivation of women themselves
  - > inclusion of gender perspective into knowledge development
- positive examples of successful individuals







### Thank you very much for your attention